

1. School Information

- Name of school: **Mamta Modern Sr. Sec. School**
- Address : **Mamta Modern School, H Block, S K Sharma Marg, Vikas Puri 110018**
- Contact No. : **45614561**
- Website: **www.mamtamodernschool.com**
- Email ID: **mamtamodernschool@gmail.com**
- Year of Establishment : **1973**
- Name of the Principal : **Ms. Pallavi Sharma**
- Contact Number: **9810138035**

2. Brief Profile of the school

Mamta Modern Sr. Sec. School, one of the leading schools in West Delhi stands located in Vikaspuri, on a plot measuring 4 Acres of land allotted by the D.D.A. A spacious building set amidst a lush green environment is equipped with all educational facilities and necessary infrastructure required for imparting good education has been constructed on the land accommodating more than 2500 students who are receiving education under the guidance of an able team of dedicated teachers and members of the management.

The school stands recognized by the Directorate of Education and affiliated to CBSE up to Sr. Sec. Level providing educational facilities in all the streams- Science, Commerce, Computers and Humanities at +2 stage.

In the field of Sports and Games the school has made its marks even at the National level. The various successes in sports such as Football and Basketball have earned the school the prestige of being the Khelo India Centre. We are the only school in North India to get this honour from Sports Authority of India which has also adopted our Football and Basketball Teams.

The school has groomed players that have represented themselves at National and International levels. We feel proud when we mention that our alumnus Padma Shri Khel Ratna Arjun Awardee SUNIL CHETRI, who is currently the Captain of the INDIAN FOOTBALL TEAM, polished his skills in the grounds of the school and is now making his mark globally.

The school can boast of being the only school in Delhi that lifted the prestigious Subroto Cup in the All India Football Tournament for the first time on behalf of Delhi State organized by Air Force.

We have a Pro Active ATL Lab and have been amongst the top innovations in ATL Marathon. We have been awarded the Wall of Fame Award by NITI AYOOG for successfully conducting the Annual Techno Event- Technophilia. Recently, the school students participated in National Level Inspire Manak Award organised by Department of Science and Technology, Govt. of India in which the innovation by our student is selected amongst the 60 innovations and would compete at International Level now.

Our endeavours to promote the technical and innovative skills among the students has been acknowledged by the CBSE. Mamta Modern School has been chosen by CBSE to organize the Regional Level Science Exhibition, twice, in 2015 and recently in December 2023. The exhibition, an annual fair of CBSE, had around 200 exhibits from 112 schools.

The school is moving ahead on the path of success under the leadership of the Principal, Mrs. Pallavi Sharma who has herself been conferred with CBSE Teacher Award in 2019, Mentor Award by CBSE in 2012 and State Award by

Govt. of NCT Delhi on Teacher's Day 2016 for her outstanding services in the field of Education.

The vision of the school is to build, responsible, confident and talented individuals and to achieve this goal, the school tries to provide every facility matching with the present needs for good education to the students.

Mamta Modern School, nestled in a 4-acre expanse of lush greenery, provides education to over 2345 students with the guidance of a dedicated team of 80+ teachers. The school boasts 55 classrooms and a versatile administrative staff of 10+, ensuring a conducive learning environment for students of various intelligence levels.

3. Present Scenario : key strengths and weaknesses of the school

STRENGTHS

- **Excellent academic results.**
- **Creative and innovative developmental plans for students.**
- **An open line of communication with children and their parents and relevant families.**
- **Inculcating a healthy and fruitful relationship with the society and the other schools.**
- **Arranging events and programs for students throughout the year regularly.**
- **Infrastructure for the extracurricular activities like an indoor sports hall, sports ground for the students to participate and excel.**
- **Professional and well-trained teachers and staff.**

WEAKNESSES

- **Overpowering parental expectations**
- **Student to student learning disparities**

THREATS

- **Resistance from stakeholders to accept change**
- **Organizing structural workshops, conferences , trainings for all concerned.**

OPPORTUNITIES

- **Technology-driven classrooms**
- **Modern and state of Art Labs**
- **Well-trained sports coaches**
- **ATL Lab for the young innovators**
- **Clean and Green School**

4. Description of Community

The school exhibits a rich tapestry of socioeconomic backgrounds, fostering an environment where students hail from various backgrounds. The school exhibits a rich tapestry of socioeconomic backgrounds, fostering an environment where students from various financial means coexist.

A melting pot of cultures is evident, as students from diverse ethnicities celebrate and share their traditions, creating a vibrant cultural milieu within the school. The school accommodates a wide range of academic abilities,

providing programs that cater to both high-achieving students and those who may require additional support.

Students from different religious backgrounds peacefully coexist, promoting religious tolerance and understanding through various interfaith initiatives. The linguistic diversity among students is acknowledged, with efforts made to ensure effective communication and language support for non-native speakers.

The school has implemented inclusive policies to address special needs, fostering an environment where every student is given equal opportunities for learning and participation. Strides have been made towards gender equality, with initiatives promoting equal opportunities for both male and female students and also transgenders, in academics, sports, and extracurricular activities.

The school has embraced sustainability, incorporating environmental education and practices to raise awareness about ecological issues among students

The incorporation of technology in education has transformed traditional teaching methods, enhancing learning experiences and preparing students for the digital era.

The school actively involves the local community, creating partnerships that benefit students and address broader community needs, fostering a sense of social responsibility.

Despite progress, challenges related to inclusivity persist, requiring ongoing efforts to bridge gaps and ensure that all students feel equally valued and supported.

Disparities in educational resources are being addressed, with initiatives to provide equal access to learning materials and facilities for all students.

Ongoing efforts are made to promote religious sensitivity, fostering an atmosphere where students respect each other's beliefs and practices.

The school continues to evolve, recognizing that educational dynamics are fluid, and a commitment to adaptability ensures that it remains responsive to the evolving needs of its diverse student body.

5. The Problem Situation

A significant challenge is the lack of awareness among students, teachers, and staff about transgender issues, leading to misconceptions and bias.

The absence or inadequacy of inclusive policies contributes to a hostile environment for transgender students, affecting their overall well-being.

Transgender students often face bullying and discrimination, posing a serious challenge to fostering a safe and supportive school environment. The absence of dedicated support systems, such as counselling services or support groups, hinders the emotional and mental well-being of transgender students.

Insufficient training for teachers and staff on gender inclusivity can perpetuate stereotypes and inadvertently contribute to a non-inclusive environment.

Some parents may resist inclusive measures, presenting a challenge in creating a cohesive approach to support transgender students.

The challenges faced by transgender students can contribute to mental health issues, underscoring the need for comprehensive mental health support within the school.

Cultural norms and values may clash with efforts to promote gender inclusivity, necessitating a delicate balance in addressing cultural sensitivities while fostering an inclusive environment.

The absence of structured programs for peer education can contribute to a lack of understanding and empathy among students, perpetuating a cycle of discrimination and exclusion.

6. The change initiated – The Plan of Action

The comprehensive plan of action for promoting gender inclusivity and the inclusion of transgender individuals in our school was a multifaceted approach aimed at fostering a supportive and respectful environment for everyone. To address the need for awareness and understanding, extensive training sessions were conducted for students, teachers, and support staff, emphasizing the importance of inclusivity and dispelling misconceptions surrounding gender identities. Interactive workshops and role-playing activities were integrated into the curriculum, encouraging students to empathize with diverse perspectives and challenging stereotypes.

A pivotal component of the strategy involved organizing awareness sessions on inclusivity, where experts in the field shared insights and facilitated open discussions. Additionally, students actively participated in role plays and street plays centered around themes of gender inclusivity, contributing to a dynamic learning experience that transcended traditional classroom boundaries. These creative endeavors not only engaged the student body but also served as powerful tools for conveying the nuances of inclusivity to a wider audience.

MONOACTING DEPICTING THE CONCEPT OF GENDER INCLUSIVITY



MONOACTING TO SENSITIZE STAKE HOLDERS



OUR STUDENT PERFORMING MONO ACTING ON A NATIONAL PLATFORM TO BREAK STEREOTYPES

The initiative extended beyond the classroom through conferences and principal meetings dedicated to promoting inclusivity. Leaders in education collaborated to develop policies that safeguarded the rights of transgender

individuals and established a framework for fostering a culture of acceptance within the school community. The outcome was marked by a significant shift in attitudes, with students demonstrating increased acceptance of diverse gender identities. Importantly, parents and stakeholders played a crucial role in endorsing and sustaining the inclusive environment, contributing to a positive and transformative shift in the school's culture. Overall, the plan of action successfully cultivated an atmosphere of acceptance and understanding, fostering a school community that celebrated diversity and embraced the principles of gender inclusivity.

WORKSHOPS , SEMINARS AND CONFERENCES PROMOTING GENDER INCLUSIVITY IN SCHOOL





**THE SCHOOL STUDENTS INTERACTING WITH THE
REPRESENTATIVES FROM THE SPACE ORGANISATION**



**HARMONY IN DIVERSITY : SEMINARS PROMOTING GENDER
INCLUSIVE PERSPECTIVES**



A SESSION WITH INDIA'S FIRST TRANSGENDER PRINCIPAL

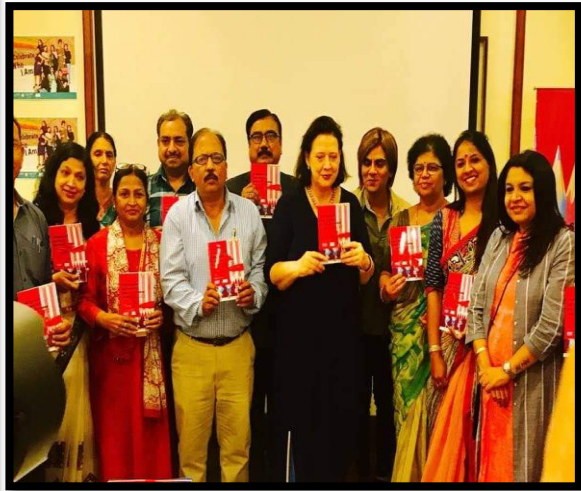
7. Time taken to bring the change , the processes involved , the failures, the successes, the learning

Bringing inclusivity to our school was a transformative journey that unfolded over a considerable span of time. The process involved numerous challenges, with failures serving as valuable learning experiences. Initial resistance and misconceptions were addressed through persistent awareness campaigns, training sessions, and creative activities. Some endeavors encountered setbacks, but these failures were crucial in refining the approach and adapting strategies. Success emerged gradually as students began to comprehend and embrace inclusivity, fostering a culture of acceptance. The learning curve extended to parents, who, despite initial hesitations, became active advocates for change. Witnessing the positive impact on the school community underscored the significance of perseverance and adaptability in the pursuit of inclusive education. The time invested in this endeavor ultimately yielded a more compassionate and understanding environment, affirming the enduring value of commitment to positive change.

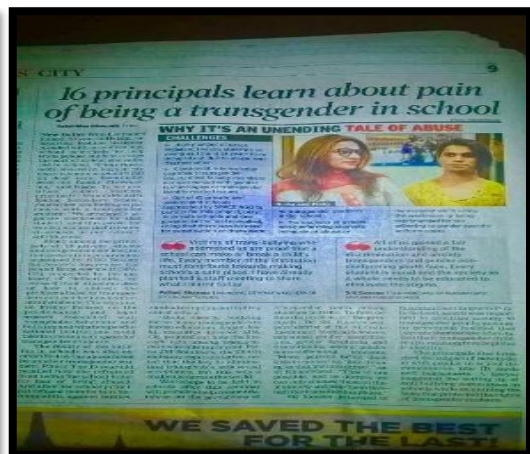
8. The role of school leadership , behaviour modelling , and example setting by the head of school

The pivotal role of school leadership in fostering inclusivity was exemplified by the head of school, who played a crucial part in transforming the educational environment. Through behavior modeling and setting an example, the head of school demonstrated unwavering support for a child showing transgender-like features. The commitment extended to infrastructural changes, ensuring privacy and inclusivity, including the creation of separate restrooms. The head of school actively engaged with the transgender student, offering encouragement and fostering a positive atmosphere. The transformative experience extended beyond the school's internal efforts, with external influences such as the Project Purple Band representatives addressing students on the importance of understanding and embracing diversity. The collective efforts resulted in a success story, as the transgender student not only thrived academically but pursued a B.Tech at a renowned university. This narrative underscores the profound impact of leadership, behavioral modeling, and external initiatives in creating a supportive and inclusive educational environment.

PROJECT PURPLE BOARD REPRESENTATIVES ADDRESSING THE SCHOOL STUDENTS ON EMBRACING DIVERSITY



THE TRAIL BLAZING SCHOOL PRINCIPAL : PROMOTING GENDER INCLUSIVITY IN EDUCATION



AWARD WINNING LEADERSHIP : THE SCHOOL PRINCIPAL REWRITING THE NARRATIVE OF INCLUSIVE EDUCATION



PAINTING TOMORROW IN PURPLE : ADVOCATING FOR GENDER INCLUSIVITY TODAY

9. The theory of change

The journey towards gender inclusivity in our school marked significant turning points for the school head. Initially, awareness campaigns and workshops were organized to foster understanding and sensitivity among staff, emphasizing the importance of diversity. Reflection sessions played a pivotal role as the school head contemplated personal biases and institutional barriers hindering inclusivity.

Implementing a comprehensive gender policy became a cornerstone. The mantra for change revolved around fostering an environment that promotes equality, challenging stereotypes, and providing equal opportunities for all students. Practical measures, such as gender-neutral facilities and diverse curriculum content, were introduced.

There was a collaboration of the head of school with teachers and parents, encouraging open dialogue to address concerns and misconceptions. Celebrating achievements of students without gender bias became a norm, reinforcing the message of inclusivity.

Adaptability played a key role, as the school head remained open to feedback and adjusted strategies based on outcomes. The turning points showcased the transformative power of committed leadership, collaborative efforts, and a persistent commitment to change, fostering a school environment where every student feels seen, heard, and valued.